

LeCroy Center eCampus Training

The Dallas Community College District requires all instructors, teaching online, mastery of eCampus.

XDLP-2001 – Ecampus Online BT 101A & 101B Training – Content delivered online via eCampus

This course contains material and the quiz for eCampus BT-101A & BT-101B. Faculty may take the quiz two times and must achieve the certification score of 80 out of 100 points or 80%.

XDLP 2002 – Ecampus Online BT 102 Training – Content delivered online via eCampus

This course contains material and the quiz for BT-102 eCampus Assessments. Faculty may take the quiz two times and must achieve the certification score of 80 out of 100 points or 80%.

XDLP 2003 – Ecampus Online BT 103 Training – Content delivered online via eCampus

This course contains material and the quiz for BT-103 eCampus Grade Center. Faculty may take the quiz two times and must achieve the certification score of 80 out of 100 points or 80%.

XDLP 2004 – Ecampus Online BT 104 Training – Content delivered online via eCampus

This course contains material and the quiz for BT-104 eCampus Communications Tools. Faculty may take the quiz two times and must achieve the certification score of 80 out of 100 points or 80%.

XDLP 2005 – Ecampus Competency Test-Out Course

This folder contains the full regiment of eCampus Online (DL) certification training. Completion of this training set provides certification for both classroom and online for the following: BT-101 eCampus, BT-102 eCampus Assessments & Surveys, BT-103 eCampus Grade Center, and BT-104 eCampus Communications Tools. Each module will contain DCCCD training materials relevant to the section topics and a certification quiz relevant to those topics. Faculty may take a quiz as many times as necessary to achieve the certification score 80% for each posted item.

LeCroy Center eCampus Trainers

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Registering for eCampus Training

For instructions on how to register for an eCampus training class, click on one of the following links.

[eCampus Training Registration Procedures](#) (video tutorial)

[eCampus Online Assessments Registration](#) (PDF)

eCampus Service Pack

2014 New Features 1.5 hr

This session topics include:

- Anonymous and Delegated Grading
- Blackboard Collaborate Updates
- SafeAssign Updates
- Significant Figures
- Student Preview
- Financial Aid Reporting

eCampus Face to Face Training

BT 100 – Grade Center /Syllabus Training Only 1.5 hr – (Face2Face or Online training)

This session is for electronic Grade Rolls and the eCampus Grade Center. Topics include:

- Course Menu
- Create Tool (My Grades)
- Create Announcements
- Make a Course Unavailable
- Access the Grade Center through the Control Panel
- Create Columns
- Downloading/Uploading the Grade Center
- Create a Letter Grade in eCampus
- Retrieve Grades for Grade Dispute
- Who to Call for Help
- Tips/ Pitfalls

BT 101a - eCampus I – Fundamentals 1.5 hr

eCampus (Blackboard) provides the foundational skills to use the Blackboard. We'll share tips as well as pitfalls to avoid. Areas covered:

- What is eCampus and What is eConnect?
- Log in to eCampus
- Access Training Material
- Request eCampus Support
- Update Personal Information (email, password)
- Manage Course Menu Design (Add/ Hide Buttons)
- Add/Create Content Areas
- Use R2Use Template
- R2Use Courses

LeCroy Center eCampus Training

BT 101b - eCampus I - Fundamentals 1.5 hr

As a continuation of BT 101a, areas covered include:

- Build Content (audio, URL, etc.)
- Hide/Unhide Tools
- Add Interactive tool
- Course Tools
- Users and Groups
- Customization
- Studio C

BT 102 – eCampus II – Assessments 1.5 hr

Prerequisite: BT 101

Assessments (Tests) are a means of assessing student performance. This session will provides a three step process to creating Assessments. Topics covered include:

- Create a pool of questions
- Create Assessment
- Deploy a test

BT 103 – eCampus III - Grade Center 1.5 hr

Prerequisite: BT 101 and BT 102

This workshop provides an in-depth look at the **Grade Center** and hands-on exercises using some of the most popular **Grade Center** options. Topics covered include:

- Grade Center Interface
- Add Grade Center Columns
- Organize Grade Center Columns
- Grades, Email, Grade History, Reports, Downloading Spreadsheet
- Grade Center submenus, favorites, filters, drop-down menu and more
- Categories and Running Waited Total
- Smart Views

BT 104 - eCampus IV - Communication Tools 1.5 hr

Prerequisite: BT 101, BT 102, and BT 103

This session covers a variety of ways faculty can communicate with students and students can collaborate with other students on group assignments. Topics covered include:

- Discussion boards
- Blogs
- Wikis
- Journals
- Groups

eCampus Online Training

AT 315 – Blackboard Collaborate 1.5 hr - Face 2 Face training upon request

Bb Collaborate allows faculty, students and guests to interact with each other by means of text chatting, audio, video, application sharing, and content display. Topics covered include:

- Technical Requirements
- Creating a Session
- Downloading Software
- Communication Methods
- Whiteboard Features
- Application Sharing
- Web Tour

IT 207 – Blackboard IM 1.5 hr

Blackboard IM is an instant messaging system designed for use with eCampus. It allows instructors and students to communicate instantly with each other. Topics covered include:

- Setting up an Account
- Downloading Software
- Communication Features
- Desktop Sharing
- Application Sharing

IT 201 – Respondus (Test Generator Software) 1.5 hr

This workshop covers the installation and use of **Respondus**, a test generating software which allows for the creation of eCampus-formatted exams on your pc.

IT 206 – Respondus LockDown Browser 1.5 hr

The Respondus LockDown Browser is a unique web browser that locks down the testing environment. When an assessment is started in Respondus LockDown Browser, students are locked into it until they submit it for grading.

IT 202 - Adaptive Release 1.5 hr - Face 2 Face training upon request

In this course we explore the Adaptive Release feature. The basic rules of adaptive release can display content based on date/time, individual user or group membership, test score and or content review.

IT 209 – Retention Center – (online only)

Prerequisite: BT 101

The Retention Center is a tool used to communicate warnings to Students that a performance problem is beginning to appear or has become more serious.

AT 316 – Exporting and Importing 1.5 hr

The session provides the steps for exporting/importing within the managed hosted environment. This session also provides a step-by-step process on how to export from the current system environment and import into the managed hosted environment.

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AT 310 – SoftChalk Content Basics – (Self-paced)

Prerequisite: BT 101

This session is an introduction to SoftChalk Create. Topics include:

- Installing SoftChalk
- Create basic content
- Saving/Publishing lessons to eCampus

AT 311 – SoftChalk Content Advanced – (Self-paced)

Prerequisite: AT 310

This session teaches how to use SoftChalk advanced content items. Topics include:

- iFrames
- Textpoppers
- Math characters and tables
- Advanced style properties
- Using the Library Tool

AT 312 – SoftChalk Activities – (Self-paced)

Prerequisite: AT 310

This session teaches how to create activities to provide more interesting content which can be graded and placed in the Grade Center. Topics include:

- Creating activities
- Flash-based and mobile activities

AT 313 – SoftChalk Quizzes and Exercises – (Self-paced)

Prerequisite: BT 103 and AT 310

This session teaches how to create quizzes and exercises in a lesson and publish to eCampus. Topics include:

- QuizPoppers
- Quiz Group

AT 303 – Echo360 Personal Capture 1.5 hr

Echo360 Personal Capture is a lecture capture program. Using Echo360 Personal Capture, faculty can record their voice, video and screen. The recorded material can be accessed online or downloaded as a Podcast (audio only) or a Vodcast (audio and screen recording).

AT 317 – Echo360 Classroom Capture 1.5 hr

Echo360 Classroom Capture is a program which allows faculty to record their lectures and classroom interaction while teaching.